

## **EDUCATION**

### **STATE BOARD OF EDUCATION**

#### **Professional Standards**

#### **State Board of Examiners and Certification**

#### **Adopted Amendments: N.J.A.C. 6A:9-2.1 and 6A:9B-11.3**

Proposed: July 15, 2019, at 51 N.J.R. 1151(a).

Adopted: November 6, 2019, by the New Jersey State Board of Education, Lamont O. Repollet, Ed.D., Commissioner, Department of Education, and Secretary, State Board of Education.

Filed: November 7, 2019, as R.2019 d.128, **without change**.

Authority: N.J.S.A. 18A:4-15 and 18A:6-38.

Effective Date: December 2, 2019.

Expiration Dates: November 12, 2022.

#### **Summary of Public Comments and Agency Responses:**

The following is a summary of the comments received from members of the public and the Department of Education's (Department) responses. Each commenter is identified at the end of the comment by a number that corresponds to the following list:

1. Florrie O'Loughlin
2. John Burns Esq, Counsel, New Jersey School Boards Association (NJSBA)
3. Jean Public

1. **COMMENT:** The commenter asked if a candidate would meet the proposed requirements for the career and technical education (CTE) endorsement to teach high school if he or she has an associate degree in a relevant subject and three years of teaching experience at any grade level in any subject. (1)

**RESPONSE:** A candidate applying for a CTE endorsement with an associate degree must

present two years of relevant work experience.

2. COMMENT: The commenter expressed support for the proposed amendments because they align with the NJSBA's Task Force on Educational Opportunities for the Non-College-Bound Learner recommendations to address the shortage of CTE instructors. The commenter stated the October 2018 report included the following CTE-related recommendations:

- Clarify the CTE teacher certification and preparation requirements that contain conflicting and ambiguous provisions involving required levels of education and the substitution of work experience for a college degree;
- Consider revisions to the alternate-route (certificate of eligibility or CE) certification qualifications to encourage more qualified individuals to become licensed to teach CTE programs;
- Relax teacher certification standards in CTE instructional areas to allow credit for years of working experience; and
- Create a new certification category, or amend existing requirements, to allow non-CTE teachers to instruct in STEM/STEAM (science, technology, engineering, the arts, and mathematics) learning areas. (2)

RESPONSE: The Department thanks the commenter for the support.

3. COMMENT: The commenter expressed support for the proposed rulemaking. (3)

RESPONSE: The Department thanks the commenter for the support.

4. COMMENT: The commenter stated that continuous efforts to improve and increase the supply of qualified candidates for school employment are beneficial, as long as the efforts do not compromise the quality of the applicant pool. (2)

RESPONSE: The Department's is committed to a high-quality teacher workforce. The proposed amendments will increase the supply of candidates without compromising the quality of the applicant pool.

### **Federal Standards Statement**

The adopted amendments are in compliance with, and do not exceed, the Carl D. Perkins Career and Technical Education Act (20 U.S.C. §§ 2301 et seq.), which is the 2018 reauthorization of the Carl D. Perkins Career and Technical Education Act of 2006, 109 P.L. 270. There are no other Federal requirements that impact the adopted amendments.

**Full text** of the adoption follows:

TEXT